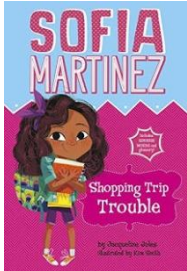
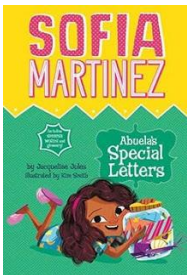




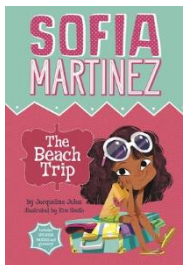
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Read *Shopping Trip Trouble* and discuss back-to-school shopping. Were there too many choices of colors and sizes? Not enough? Did students have trouble choosing? What are their favorite back-to-school items? How was the shopping experience? Did anyone accidentally knock something over? Did the family stay together? Or did a child wander off?



Time capsules are a creative way for young writers to capture the present and dream about the future. Read *Abuela's Special Letters*. Discuss how each child in the story wrote a one word self-description. Sofia called herself "curious." Ask students: What word would you choose to describe yourself and why? What item would you put in a time capsule to help you recall a special memory?



Read *The Beach Trip* and talk about the reality of traveling as a family. Was the car too small for all the suitcases? Did kids whine or squabble in the backseat? Did a rainstorm require a change of plans? How did students handle not having all the items needed on a trip? Did they come up with creative solutions?



Clothes can be a fun topic for students to write about, especially dressing up for a special event. Kids might have funny stories about spills, lost ties, torn skirts, or borrowed items. Read *Sofia's Party Shoes* and ask students to share a time when they got something new to wear for a special occasion. How did they feel? Did the new clothes stay perfect or did something happen?



After reading *Hector's Hiccups* aloud, ask your students to describe a day when they experienced the hiccups. Ask them to consider the following questions to expand their narrative: Describe the time of day and what you were doing when the hiccups started. Did you get the hiccups in a place where you were supposed to be quiet? Were you embarrassed? Frustrated? Or did you laugh? What is your favorite cure for hiccups?